**TU/ CODL**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (SPRING) 2019**

**DCG 102: CHILD RIGHTS AS HUMAN RIGHTS- PART I**

Time: **3 Hours** Total Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question*

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**Section A**

1. Answer the following: 2x8=16

1. Economic and cultural rights are the \_\_\_\_\_\_\_\_\_\_\_\_generation of rights.

(i) first (ii) second

(iii) third (iv) fourth

1. The Universal Declaration of Human Rights was adopted in \_\_\_\_\_\_\_\_\_\_\_\_\_.

(i) 1945 (ii) 1966

(iii)1989 (iv) 1948

1. Eglantyne Jebb is associated with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(i) Child Foundation (ii) Oxfam

(iii) Save the Children (iv) Care International

1. Magna Carta came into existence in \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(i) 1689 (ii) 1215

(iii) 1913 (iv) 1512

1. Which of the following year is associated with the establishment of United Nations?

(i) 1948 (ii) 1989

(iii) 1945 (iv) 1919

f) Assertion **(A)**: Children in conflict with law should be detained right after apprehension.

Reason **(R)**: Children are immature and might commit several other serious and heinous crimes.

1. Both **(A)** and **(R)** (ii) **(A)** is correct but **(R)** is

are correct. not correct.

1. Both **(A)** and **(R)** are (iv) **(A)** is not correct but

not correct. **(R)** is correct.

**P.T.O.**

g) Assertion **(A)**: Progress achieved through Rights- Based Approach

is sustainable.

Reason **(R)**: In Rights- Based Approach beneficiaries are active

recipient of services.

(i) Both **(A)** and **(R)** are correct. (ii) **(A)** is correct but **(R)** is not correct.

(iii) Both **(A)** and **(R)** are not correct. (iv) **(A)** is not correct but **(R)** is correct.

h) Assertion **(A)**: Best interest of the child should be protected.

Reason **(R)**: Children are not matured enough to understand their wellbeing.

(i) Both **(A)** and **(R)** are correct. (ii) **(A)** is correct but **(R)** is not correct.

(iii) Both **(A)** and **(R)** are not correct. (iv) **(A)** is not correct but **(R)** is correct.

**Section B**

2. Answer **any six** of the following:4x6=24

1. Briefly explain the concept of ‘*Rights*’.
2. Highlight the characteristics of human rights.
3. Enumerate the provisions covered under Declaration of the Rights of the Child.
4. Write a short note on ‘*Best Interest of the Child*’.
5. Highlight the provisions mentioned in the Minimum Age Convention.
6. Briefly explain the concept of ‘*cultural relativism*’.
7. Enumerate the aspects that are covered by child’s right to participation.
8. List-out the provisions mentioned in the Geneva declaration of the Rights of the Child.

**Section C**

3. Answer **any three** of the following: 10x3=30

1. Discuss the provisions of ICCPR with suitable examples.
2. Narrate the evolution of child rights framework.
3. Elucidate the optional protocols to UNCRC.
4. Discuss the role of the Committee for the Rights of the Child.
5. Describe the functioning of Human Rights Council.

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